**Level 3 BTEC Music Performance transition tasks**

 **Task 1.)** Unit 1: Complete an ABRSM practice paper – Grade 1 music theory or above (you decide on where your level is at if you have already learnt music theory before. <https://gb.abrsm.org/en/theory2018/free-practice-materials/> use the [www.musictheory.net](http://www.musictheory.net) website to support you in this.

**Evidence: Completed theory paper (printed out and completed) Notes on Music Theory**

N.B. Music theory is a tough subject to learn in isolation, especially if you haven’t had much contact with it before. When we start the BTEC Music Performance course we will review basic music theory. We will go over all the basics, but anything you can do to learn about it in advance will really help you. Use this website to help you –

[www.Musictheory.net](http://www.Musictheory.net) You should make yourself familiar with the topics in the following sections:

 ▪ The Basics – all sections

▪ Rhythm and Metre – all sections

**Task 2.)** Music Industry task: Create a plan, budget, rationale and a presentation for the following: ‘Youtube channel studio for your own music channel.’ Imagine that you have been given £4000 by a Youth charity to specify and buy equipment for a Youtube music channel promoting music by you and your music class. You have to be able to create podcasts and high quality Youtube content from your bedroom. As a minimum, your system should be able to play mp3s, have 2 presenters and video capabilities.

Research what equipment you would buy to make this happen. Create a plan and a budget, list the reasons for your choices. Create a presentation in Powerpoint / Google Slides to present your work. **Evidence : plan, budget, rationale all in a presentation accessible (shared with me) online.** (email chris.donnelly@ncclondon.ac.uk)

**Task 3.)** Practice one piece of your choice, as a solo, to perform to the group in September. (this should be a different piece to your audition piece)

**Evidence: Performance in September to the class.**